

Behavior Interview and Reinforcement Survey

Student Name _____ Grade ____ Birthdate _____
 Person Facilitating the Interview _____ Date of Interview _____

Section 1

Ask the student the following questions and circle the appropriate answers.

- | | | | |
|--|--------|-----------|-------|
| 1. In general, is your work too hard for you? | Always | Sometimes | Never |
| 2. In general, is your work too easy for you? | Always | Sometimes | Never |
| 3. When you ask for help appropriately, do you get it? | Always | Sometimes | Never |
| 4. Do you think work periods for each subject are too long? | Always | Sometimes | Never |
| 5. Do you think work periods for each subject are too short? | Always | Sometimes | Never |
| 6. When you work at your desk, do you do better when someone works with you? | Always | Sometimes | Never |
| 7. Do you think people notice when you do a good job? | Always | Sometimes | Never |
| 8. Do you think you get the points or rewards you deserve when you do good work? | Always | Sometimes | Never |
| 9. Do you think you would do better in school if you received more rewards? | Always | Sometimes | Never |
| 10. In general, do you find your work interesting? | Always | Sometimes | Never |
| 11. Are there things in the classroom that distract you? | Always | Sometimes | Never |
| 12. Is your work challenging enough? | Always | Sometimes | Never |

Section 2

Ask the student the specific questions for the nonproductive behavior and record the answers given.

List the nonproductive behavior: _____

When do you think you have the fewest problems with this behavior? _____

When do you think you have the most problems with this behavior? _____

Why do you have problems during these times? _____

continued on next page →



Behavior Interview and Reinforcement Survey (Cont'd)

What changes could be made so that you have fewer problems with this behavior? _____

Section 3

Ask the student to rate how much he or she likes each of the subjects you will read aloud. Please circle the student's answers.

Reading	Not at All	Fair	Very Much
Math	Not at All	Fair	Very Much
Spelling	Not at All	Fair	Very Much
Handwriting	Not at All	Fair	Very Much
Science	Not at All	Fair	Very Much
Social Studies	Not at All	Fair	Very Much
English/Language Arts	Not at All	Fair	Very Much
Music	Not at All	Fair	Very Much
Physical Education	Not at All	Fair	Very Much
Art	Not at All	Fair	Very Much
Other (please list subject)	Not at All	Fair	Very Much

Section 4

Ask the student to complete the following statements, and write down their answers.

1. My favorite adult at school is: _____

The things I like to do with this adult are: _____

2. My best friend at school is: _____

Some things I like to do with my best friend at school are: _____

3. Some other friends I have at school are: _____

Some things I like to do with them are: _____

continued on next page →



Behavior Interview and Reinforcement Survey (Cont'd)

4. When I do well in school, a person I'd like to know about it is: _____
5. When I do well in school, I wish my teacher would: _____
6. At school, I'd like to spend more time with: _____
Some things I'd like to do with this person are: _____

7. One thing I'd really like to do more in school is: _____
8. When I have free time at school, I like to: _____
9. I feel great in school when: _____
10. The person who likes me best at school is: _____
I think this person likes me because: _____
11. I will do almost anything to keep from: _____
12. The kind of punishment at school that I hate most is: _____
13. I sure get mad at school when I can't: _____
14. The thing that upsets my teacher the most is: _____
15. The thing that upsets me the most is: _____

Favorite Edible Reinforcers

**Read the following list of reinforcers to the student, and check all that apply.
Ask the student, "Which of the following would you like to be rewarded with?"**

- | | |
|---|---|
| <input type="checkbox"/> Candy (Specify) _____ | <input type="checkbox"/> Snacks (Specify) _____ |
| <input type="checkbox"/> Fruit (Specify) _____ | <input type="checkbox"/> Nuts (Specify) _____ |
| <input type="checkbox"/> Drinks (Specify) _____ | <input type="checkbox"/> Vegetables (Specify) _____ |
| <input type="checkbox"/> Cereal (Specify) _____ | <input type="checkbox"/> Other (Specify) _____ |

continued on next page →



Behavior Interview and Reinforcement Survey (Cont'd)

Favorite Academic Reinforcers

Read the following list of reinforcers to students, and check all that apply.

Ask the student, "Which of the following would you like to be rewarded with?"

- | | |
|--|---|
| <input type="checkbox"/> Going to the library | <input type="checkbox"/> Making projects |
| <input type="checkbox"/> Having good work displayed | <input type="checkbox"/> Completing creative writing projects |
| <input type="checkbox"/> Getting good grades | <input type="checkbox"/> Earning teacher praise |
| <input type="checkbox"/> Having parents praise good schoolwork | <input type="checkbox"/> Helping grade papers |
| <input type="checkbox"/> Giving reports | <input type="checkbox"/> Getting a good note sent home |
| | <input type="checkbox"/> Other (Specify) _____ |

Favorite Tangible Items

Read the following list of reinforcers to students, and check all that apply.

Ask the student, "Which of the following items would you like to be rewarded with?"

- | | |
|--|--|
| <input type="checkbox"/> Stuffed animals | <input type="checkbox"/> Sports equipment |
| <input type="checkbox"/> Pencils, markers, crayons | <input type="checkbox"/> Toys |
| <input type="checkbox"/> Paper | <input type="checkbox"/> Books |
| <input type="checkbox"/> Trucks, tractors | <input type="checkbox"/> Puzzles |
| | <input type="checkbox"/> Other (Specify) _____ |

Favorite Social Reinforcers

Read the following list of reinforcers to students, and check all that apply.

Ask the student, "Which of the following makes you feel rewarded?"

- | | |
|---|--|
| <input type="checkbox"/> Teaching things to other people | <input type="checkbox"/> Having class parties |
| <input type="checkbox"/> Being the teacher's helper | <input type="checkbox"/> Working with friends in class |
| <input type="checkbox"/> Spending time with friends | <input type="checkbox"/> Helping keep the room clean |
| <input type="checkbox"/> Spending time with the teacher | <input type="checkbox"/> Being a tutor |
| <input type="checkbox"/> Spending time with the principal | <input type="checkbox"/> Being a leader in class |
| <input type="checkbox"/> Spending time with _____ | <input type="checkbox"/> Other (Specify) _____ |

continued on next page →



Behavior Interview and Reinforcement Survey (Cont'd)

Favorite Recreation and Leisure Reinforcers

Read the following list of reinforcers to students, and check all that apply. Ask the student, "Which of the following recreational opportunities would you like to be rewarded with?"

- | | |
|---|--|
| <input type="checkbox"/> Using the computer | <input type="checkbox"/> Building models |
| <input type="checkbox"/> Listening to music | <input type="checkbox"/> Woodworking and carpentry |
| <input type="checkbox"/> Singing | <input type="checkbox"/> Sports (Specify) _____ |
| <input type="checkbox"/> Playing a musical instrument | <input type="checkbox"/> Working with crafts |
| <input type="checkbox"/> Watching TV | <input type="checkbox"/> Other (Specify) _____ |
| <input type="checkbox"/> Cooking | <input type="checkbox"/> Other (Specify) _____ |

